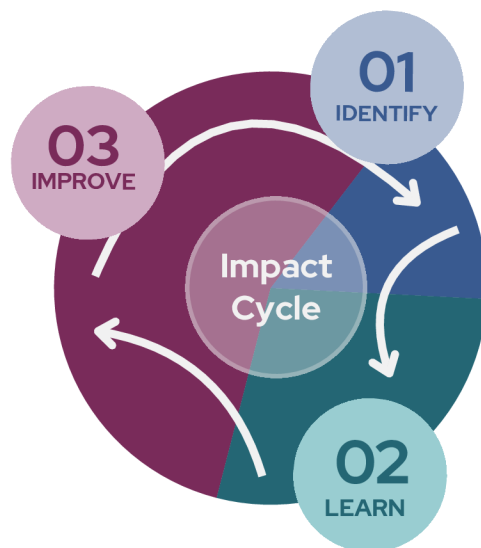


# Clearer Evidence. Better Coaching. More Growth.

## How Vosaic Supports the Jim Knight Impact Cycle

The Impact Cycle works when coaches and teachers have a clear, shared picture of what's actually happening in the classroom. Most of the time, that picture is built from memory: rushed notes, recalled impressions, a single snapshot. **Vosaic supports that foundation with something more reliable.**



**Three Stages. One Shared Record.** ..... Anchored in video evidence at every step

### 01 IDENTIFY

#### What Coaches Need: A Specific, Objective Baseline

The Impact Cycle begins with a clear picture of current practice. Vosaic gives coaches and teachers an objective record to start from. Teachers record their own lessons on their own schedule, then annotate moments directly inside the platform using two simple labels – **Area of Strength** and **Area of Improvement** – or using a **custom rubric such as T-TESS**. They can add comments to any flagged moment for context.

#### How It Works In Vosaic

1. **Teacher records a lesson** and watches it back privately.
2. **Teacher marks moments** as Area of Strength or Area of Improvement, and adds comments for context.
3. **Coach and teacher** open the same recording and **anchor the goal-setting conversation in what they both observed.**

### 02 LEARN

#### What Coaches Need: Honest, Low-Stakes Dialogue

Because teachers have already watched their lesson and flagged what they want to work on, they arrive at the coaching conversation having done real reflection. The coach responds to questions the teacher brought, rather than delivering a verdict. That shift in ownership changes how the conversation feels and how the feedback lands.

### 03 IMPROVE

#### What Coaches Need: A Record of Change Over Time

As the cycle repeats, each new recording becomes a data point. Coaches and teachers can compare footage across sessions, see how specific behaviors have shifted, and bring concrete evidence to conversations about what's working. Progress stops being a feeling and becomes something both parties can point to.



vosaic.com/products/k-12